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ABSTRACT

This report compiles 1974-75 enrollment data for 923 American two-year post-secondary institutions. Comprehended in this report are post-secondary two-year junior and community colleges; multi-purpose technical and/or vocational schools and institutes; and university branch colleges, campuses, and centers. Total enrollment was2,819, 583, a rise of 11.9 percent from 1973-74. Part-time enrollment totalled 1,553,399, a rise of 17.7 percent. Full-time enrollment totalled 1,266,184, a rise of 5.8 percent. Six tables break the data down by type of institution (public, church-affiliated, propietary, or independent), by geographical regions and states, by sex of students, and year in school. Data are also provided on the full-time and total teaching staffs of each of the 923 institutions. The six tables, which make up the bulk of this document, are discussed in a short introductory narrative in which trends are described, and projections are made. The report is intended to be of primary importance in post-secondary higher education planning. The slowing of the freshman flow in 1974-75 provides further evidence of the need for two-year institutions to continue their activity in providing increased educational opportunity for nontraditional and other continuing education students in part-time programs. (Author/NHM)

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COLLEGIATE ENROLLEES IN AMERICAN 2-YEAR INSTITUTIONS, 1974-75: STATISTICS, INTERPRETATIONS, AND TRENDS

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COLLEGIATE ENROLLEES IN AMERICAN 2-YEAR INSTITUTIONS, 1974-75:

Statistics, Interpretations, and Trends

Garland G. Parker

In 923 2-year postsecondary institutions reporting for this study in 1974-75, there were 2,819,583 students. This is the third annual report on enrollments in 2-year colleges issued under the joint sponsorship of The American College Testing Program and the University of Cincinnati. It is a companion study to the 55th annual report on enrollments in 4-year colleges and related institutions, published as ACT Special Report Thirteen.[1] In prior years, these studies were published in *Intellect* (formerly *School & Society*). Comprehended in this report are postsecondary 2-year junior and community colleges; multipurpose, technical and/or vocational schools and institutes; and university branch colleges/campuses/centers that have recognition, approval, or accreditation by regional associations, professional organizations, or state agencies.

Study purposes and data analysis guidelines. The aims of the study are to collect, interpret, and report on 2-year college enrollments as soon in the academic year as possible, to give a preview of them in early press releases, to provide information that will be helpful in postsecondary/higher education planning, and to place a particular focus on career education enrollments.

In terms of increasing support for this study series, it is gratifying to note that 745 institutional systems and 923 separate schools reported for 1974-75 in comparison to 536 systems and some 700 schools in 1972-73, the first year of the report series.

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[1]Garland G. Parker, *Collegiate Enrollments in the U.S., 1974-75: Statistics, Interpretation, and Trends in 4-Year and Related Institutions*, ACT Special Report Thirteen (Iowa City, Iowa: The American College Testing Program, 1975). This report and the others in the series published by ACT may be secured for $2.00 cash from ACT Publications, P.O. Box 168, Iowa City, Iowa 52240.

It should be noted that although actual enrollment figures are indicated, except where otherwise noted, because of the obvious interest in them, the percentage changes cited are based on comparably reporting institutions. This practice reflects the fact that some schools each year report too late for inclusion, incompletely, or not at all; thus, percentage changes are meaningful, as a rule, only when they are based upon institutions reporting comparably for 1974-75 and 1973-74.

Part-time student count still the feature story—up by 17.7%. Part-time students, totalling 1,553,399, showed a massive movement upward, with a rise in comparable situations of 17.7%, and provided the feature story on the spread of overall enrollments for 1974-75. When bracketed with a 20.6% rise in 1973-74, the increased enrollment of part-time students in the 2-year colleges was truly significant. As noted in the earlier study, 4-year and related schools with a part-time gain of 8% also reflected increasing concern and service for part-time students, but the phenomenal gain of 17.7% and the accounting for 55% of their entire enrollment in the category of part-time students indicated the strength of the thrust in the part-time education field that still is being mounted in the 2-year colleges.

Much emphasis was given in the study above cited to the tendency in recent years for traditional enrollments to waver, level off, or even decline; to the probability of their considerable decrease in the 1980s; to the rising needs for nontraditional and continuing education services; and to the importance of enrollments in these fields to the viability of postsecondary institutions in general. In their normally more ponderous reaction time, the 4-year and related schools appear to have gotten the vision of the future in respect to institutional as well as societal needs; but the 2-year colleges, to date, have been much more perceptive, flexible, and responsive in their movements to accommodate part-time students.[2] The senior institutions well may profit by a careful study of the policies and strategies of their 2-year counterparts in this important area of postsecondary education.

Full-time students also show significant increase—rise of 5.8%. Paralleling but significantly outpacing the 4-year schools, the 2-year units, with a total of 1,266,184 full-time students reported in 923 institutions, showed a rise of 5.8% as compared with 2% in the senior schools. Although comprising only 45% of the total 2-year college enrollment reported, the full-time students still accounted for some 87% of the full-time-equivalent student number in the 2-year schools and, therefore, have to be considered the core element in the consideration of programs, finances, and faculty as well as physical resources. Part-time students will experience further growth in their importance, but in the years just ahead the full-time attendees will continue to command a central position in the 2-year college picture.

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[2]Parker, *Collegiate Enrollments in the U.S., 1974-75*, 7-8.

The grand total count reveals striking growth of 11.9%. In headcount, the 923 reporting units showed a grand total of 2,819,583, for a truly significant increase of 11.9%. This is in comparison to a rise of 11.6% in 1973-74 and a parallel growth of only 3.7% in the 4-year schools for 1974-75. On any basis of judgment, enrollment movements indicate that the 2-year colleges continue to comprise an academic lodestone which is attracting an increasing number of both older and younger Americans who are entering or reentering the academic mainstream at the collegiate level. Although there is no way of quantifying accurately their relative impact, there are many factors that contribute to the development of this educational phenomenon. Generally open admissions, lower fees than normally prevail in the 4-year schools, flexibility in educational programming, emphasis on career education without sacrificing interest in and support of transfer-oriented programs, stress on good teaching as well as close student-teacher relationships, and the location of most 2-year schools in commuting range of their students all are powerful influences for the attraction of students.

Public 2-year schools continue high rise—up 12.2%. As a reflection of the interaction of various social, political, and economic forces in the educational world, it is of interest and importance to get perspective on the enrollment movements on a comparative basis as they involve public, church-affiliated, and independent 2-year schools. In the 717 reporting 2-year public schools (included in 545 institutional systems), there were 2,682,098 students reported, for a rise of 12.2%. Significant as this gain is, however, it is short of the 12.4% increase recorded for schools reporting comparably in 1973-74. Full-time students in this category numbered 1,174,405, for a jump of 6.2%, and the part-time figure of 1,507,693 was up by 17.6%. The fact that total enrollment in the public institutions comprised 95% of the grand total in all reporting 2-year schools gives some sense of the overwhelming role of the public units in the 2-year college field.

Independents gain 10.6% and church-affiliated colleges rise 2.4%. Two-year colleges in both independent and church-affiliated categories showed gains for 1974-75, in contrast to the loss patterns displayed by each group in 1973-74. In 111 reporting independent schools, with a total enrollment of 92,119, the rise was a significant 10.6% in comparable situations. In full-time students, the count was 55,591, a gain of 4%; the part-time total of 36,528 reflected an unprecedented growth of 21.8%—even higher than the 17.6% mark achieved in the public schools. In 1973-74, the same group registered a loss of 1.4%.

The 95 reporting units that are church-affiliated and/or church or religiously related counted a grand total of 45,366 students for an increase of 2.4%, as against a decline of 2.7% in 1973-74. These schools reported 36,188 full-time

students, a slight loss of .3%, and a part-time count of 9,178 for an unusual gain of 16.8%. In similar tabulations for 1973-74, the full-time enrollment decline was 5.8%, and the part-time gain was 18.8%.

Although the numbers are small by comparison with those of their public counterparts, the figures indicate that these private schools shared advantageously in the upward movement that characterized postsecondary enrollments generally in 1974-75. The high rises in part-time enrollments clearly indicate the alertness of these units in the part-time education area and their flexibility in adjusting to the academic needs of the students attending on less than a full-time basis.

When enrollments for the independent and church-affiliated units are combined, the results show that the 206 reporting nonpublic schools enrolled a grand total of 137,485 students, for an annual gain of 7.6%; the full-time count of 91,779 showed a rise of 2.2%; and the part-timers numbered 45,706, an increase of 20.8%. Of the total students reported in all 923 schools, 4.9% of them were in the nonpublic units.

Schools and students by systems—state and local. A special statistical focus in this and the companion report on the 4-year schools is on the rapid and massive growth of the unitary, state, district, county, local, and city systems of multicampus schools. In the 1973-74 antecedent of this report, considerable attention was given to the growth, rationale, advantages, and problems attendant to the development of the systems approach in the organization of 2-year postsecondary education. A recounting of that analysis would be redundant, but the author refers interested readers to the statements there for background information.[3] The listing of the public systems of schools is reflected in the subgrouping of the unit enrollments set forth in Table 1.

For 1974-75, a gleaning of data from Table 1 shows that the numbers and types of systems, their total enrollments, and the percentage relationship to the enrollment in all reporting 2-year schools were as follows: 19 state systems, 447,350; 15 districts, 409,841; and 9 local and county groups, 88,053. In all 43 public systems, there were 427,102 full-time, 518,142 part-time, and 945,244 grand total students, 33.5% of all students reported. By system types, the percentages of the total enrollments in all the 923 reporting schools were as follows: state, 15.9%; district, 14.5%; and local and county, 3.1%.

The emphasis on career education programs and enrollments. An aim from the outset in this study series has been to give special attention to career education in the 2-year institutions. In the last quarter of a century, a major thrust

[3]Garland G. Parker, "Enrollments in American Two-Year Colleges, 1973-74: Statistics, Interpretation, and Trends," *Intellect*, 102:2357 (April 1974), p. 462.

in the 2-year postsecondary schools has been to prepare an increasing number of students for career areas where their collegiate-level training would provide qualifications for immediate job entry.

In a subsequent ACT Special Report, particular attention will be given to career enrollments by program, but emphasis in this study is placed upon enrollments by types of institutions. The extensive rationale displayed in the 1973-74 report remains valid and will not be reiterated.[4] Suffice it to say that the thrust toward career education continues upward in very sharp degree and promises to continue so in the years just ahead. Indeed, the recession-inflation or "stagflation" experience of the 1972-74 period gave more momentum to the drive toward career education. In the economic short run, at least, priority has been given in the job market to students with technical and vocational training programs to their credit. Supportive though this writer consistently has been of career education in the 2-year schools, an oft-repeated warning is worthy of repetition. Career education is commendable but not at the expense or to the exclusion of the broader and more general education that primarily is the result of an adequate exposure to the arts and sciences. As the technical or vocational specialists reach the point where junior management or other administrative assignments may be open, they will find that the wider perspective and deeper understanding deriving from the association with the liberal arts and the so-called "academic" disciplines provide an invaluable background that is highly facilitative of successful management. Management decision making so often involves questions and implications that range far afield from the narrow speciality in which a technician may have been trained. Furthermore, merely to keep pace with the rapid change of our times, the career education specialist needs not only to keep abreast of developments in one's own field but also to make an effort to sample and savor academic offerings in those studies that should enable one to experience life as well as professional enrichment, and to grow in the field of responsible citizenship. Nevertheless, the data track the students in their pursuance of career education paths, and it is in order here to indicate the enrollment trails they leave behind them.

Certain subset calculations reflect in a general way the proclivity of 2-year collegians for the career programs. The subsets comprehend junior, community, technical, vocational, technical/vocational, and multi-purpose colleges as well as branch campuses and centers and any other school type that does not fit in the above categories.

An overview of technical/vocational enrollments. Of all the school types, the 76 reporting technical schools, with a total enrollment of 87,383, showed the highest percentage gain, 18.4%, over 1973-74. With 55,873 full-time students, the gain was 12.2% but the 31,510 part-timers executed a near quantum leap

[4]Parker, "Enrollments in American Two-Year Colleges, 1973-74," p. 463.

upward of 30.2%. In the related group of 43 institutions classified as technical/vocational schools, there were 38,327 full-time students, a gain of 15.7%; 24,189 part-time registrants emerged for a striking gain of 22.6%; and the grand total was 62,516, an increase of 18.2%. While the numbers are not large enough to be statistically definitive, seven strictly vocational schools with 2,544 full-time students, 830 part-time enrollees, and a grand total of 3,374 showed a full-time gain of 2.5%, a part-time loss of 17.8%, and an overall decline of 6.4%. In all school categories readily identifiable by type, this was the only area in which there were decreases in part-time and grand total students. When consideration is given to the fact, however, that many hundreds of thousands of students enrolled in junior and community colleges actually were pursuing technical and vocational study programs and when note is taken of the fact that those schools experienced significant gains in their enrollments, it is clear that the thrust toward technical education continued its vigorous upward motion in 1974-75.

Junior and community college enrollments still on the rise. The 485 institutions classified and reporting as community colleges indicated a grand total count of 2,281,074 for a gain of 12.3%. Of those, 951,067 were full-time students, a rise of 6%, and 1,330,007 were enrolled on a part-time basis, for an increase of 17.5%. In the 242 units labeled as junior colleges, the grand total was 280,287 students, which reflected an overall gain of 7.2%. The lesser level of increase, as compared to the technical and community colleges, reflects the fact that many of the units in this group are private schools whose enrollments are more stabilized than those of the public colleges. In these schools, the full-time number was 167,905, a gain of 1.6%, and the part-time count was 112,382, reflecting a sharp rise of 19.2%.

Multi-purpose and branch colleges also experienced growth. In 13 institutions classified as multi-purpose, a total of 54,040 students showed an increase of 14.2% that was only exceeded by the technically oriented schools. The 19,013 full-time and 34,027 part-time students accounted for respective gains of 6.9% and 18.5%. Fifty-six university branch colleges, campuses, and centers showed only very modest enrollment gains. The 51,741 student total for such schools reporting represented an upward movement of only 3.4%; the 31,309 full-time students were up by 4.3%, but the 20,432 part-time enrollees increased only by 1.8%. Only one institution fell into a classification "other" than those above noted, and its enrollment comprehended only 168 students.

Comparisons of comparable public vs. private schools by institutional types. For purposes of comparison, a summary analysis of enrollments by institutional types in comparable situations is helpful. In the public arena, the numbers of schools by types, grand total enrollments, and percentage changes up or down were as follows: 60 junior, 120,084, 9.4%; 262 community, 1,523,984, 12.2%; 42 technical, 58,746, 19.8%; 19 technical/vocational, 35,110, 18.2%; 10 multi-purpose, 45,820, 14.3%; and 14 branches, 44,884, 3.4%. In the inde-

pendent category, there were 51 comparable junior colleges with 28,576 students for a gain of 3.6%. In the remaining independent school types the data were as follows: 6 community, 28,174, 20.8%; 8 technical, 5,023, 4.3%; 3 technical/vocational, 1,425, 18.4%; 4 vocational, 1,140, -6.4%; 1 multi-purpose, 478, 7.4%; and 1 "other," 168, -4%. In the church-related schools, the figures are as follows: 74 junior, 32,752, 2.3%; 1 community, 458, 7.5%; and 1 technical, 269, -.7%. These computations reflect the emphasis placed on technical/vocational educational programs in the public schools as compared to the nonpublic and, conversely, the liberal arts stress in the private institutions.

Independent proprietary (tax-paying) schools show 4.7% gain. A category of schools that has been emerging in this study series in a statistical sense is the independent and proprietary tax-paying schools. Twelve such schools reported in 1973-74, but the number was 29 for 1974-75. Only 10 of them, however, reported enrollments on a comparable basis for both years. Since there is no nationally published study of enrollments on the many thousands of schools that fall in this classification, such data as have surfaced for the 29 schools and the 10 comparable units are worthy of attention. In the reporting schools, there were 15,014 total students, an increase in comparable situations of 4.7%. The full-time total of 11,969 and the part-time portion of 3,045 reflected a full-time rise of 9.4% but a part-time loss of 11.3%, in comparable units. For the first time in this study, the reporting schools in this category are identified and their enrollments cited, in Table 6.

Perspective on full-time freshmen in comparable schools—modest movements up—only 2.8%. Freshman figures in general are less meaningful for 2-year than 4-year institutions because of the more variegated pattern in which they appear as a result of the enrollment of first-time degree-credit persons, returnees, transfers, the incidence of the input of adults often after many years out of high school, the presence of certificate and/or certification or licensing programs, numerous other programs with objectives short of earned degrees, and the highly variable mixture of part-time and full-time students. The purpose here is not to be completely comprehensive and inclusive of all so-called freshmen but to target on a significant control group of full-time classified freshmen in comparable school situations. To the extent that this group provides the entry base for the core group of students around which the basic and ongoing curricular, facilities, faculty, and student services planning is done, it is of high importance.

In this perspective, it is significant that in 458 schools reporting comparably, the grand total of 429,844 full-time freshmen amounted to a modest growth of only 2.8%. Within the overall matrix of schools, the 318 public units, with 394,548 freshmen, showed an increase of 3.5%, the 74 church-related units reported 16,750 such students and had a marginal gain of only .8%. The 66 independent institutions with 18,546 freshmen enrollees actually declined by 8.1%. By contrast, in 1973-74, the grand total of full-time freshmen in comparable situations rose by 3.2%, the public units grew by 3.9%, the church

schools by 6.4%, and the independent institutions by .6%. Two implications suggested by the data for the last 2 years are: (1) that the leveling off of the enrollment of traditional full-time freshman groups, so much a subject of concern and speculation for the mid and later 1970s, and especially the 1980s, already may be manifesting itself, and (2) that, in view of the grand total enrollment increase of 11.9% and 17.7% rise in part-time students in all comparably reporting 2-year schools, the vital relationship of part-time education in all of its manifestations (continuing, nontraditional, experiential, transfer, late entry, and the like) is increasingly evident. The sluggish movement and/or lag in freshman enrollments must be a matter of ongoing concern for educational and societal planning just as innovative and creative practices should be priorities for the 2-year schools in the remaining 1970s and the 1980s.

A look at men and women in the enrollment picture—women gain 15.4%. In this decade so marked by the emergence of women under banners of liberation, equal rights, and affirmative action, it is significant and reassuring, though not surprising, to see women take a front and center position, on a percentage basis, in the developing enrollment picture. Of the 2,819,583 student grand total in 923 reporting institutions, 46.4% were women, as compared to 41.5% in 1973-74. In the full-time and part-time categories, women registered respective percentage enrollment gains of 8.4% and 21%, as compared to 4% and 14.6% for men. The female portion of the full-time enrollment was 42.4%, and of the part-time count was 49.7%. In the public sector, the women gained 9.2% in full-time, 21.3% in part-time, and 16% in grand total comparable counts over 1973-74. The female enrollment portions of public enrollments were 41.5% for full-time, 49.8% for part-time, and 46.2% for grand total counts.

The church-affiliated units by comparison had .8%, 12.4%, and 3% increases, respectively, in the full-time, part-time, and total columns, with women comprising 52.3% of full-time, 58.1% of part-time, and 53.5% of their grand total enrollments. Similar tabulations for the independent schools reflect respective gains for women in full-time, part-time, and grand total numbers of 2.6%, 12.1%, and 10.6%, with female proportions of 53%, 37.3%, and 46.8% in the same areas of enrollments.

In all reporting schools, the female percentages of total enrollments by types of schools were as follows for full-time students: junior, 46.1%; community, 42.1%; technical, 38%; vocational, 36.1%; technical/vocational, 38.1%; multi-purpose, 45.1%; branches, 42.9%; and other, 6.8%. In part-time enrollments, the percentages for women by school types were: junior, 48.3%; community, 50.4%; technical, 34.3%; vocational, 39.8%; technical/vocational, 35.2%; multi-purpose, 50.4%; branches, 46.8%; and other, 18.2%. While the march

of the women moves on, as evidenced by the overall 15.4% gain, in comparison to a 9.1% rise for the men in grand total numbers, it needs also to be observed that, with women accounting for 46.2% of the total 2-year collegiate enrollment in 1974-75, there is less than a 5% marginal gain to be expected before the 50-50 level is reached. Unless men should cease collegiate attendance in some unexpected degree, there are not the massive gains in female enrollments ahead that many might have expected in the future.

The geographic range of full-time enrollments. Geography provides yet another vantage point for viewing enrollment developments. In Table 5, enrollments for comparable institutions on a full-time basis by geographic regions and states are set forth. Summary data indicate enrollment totals and percentage changes by regions as follows: New England, 30,571 (.7%); Middle Atlantic, 195,050 (5.6%); East North Central, 131,950 (5.9%); West North Central, 68,671 (-2.2%); South Atlantic, 142,146 (7.4%); East South Central, 33,898 (7.9%); West South Central, 65,835 (7.1%); Mountain, 38,473 (18.4%); Pacific, 180,133 (6%); and Territorial, 428 (-11.2%). With an 18.4% rise, the Mountain region was the increase leader by far, and the West North Central showed the greatest continental loss with a 2.2% decline.

Full-time equivalent enrollments—focus on the FTE. Although human heads provide the all-important basis for personalized student accounting, it is the ubiquitous FTE or full-time-equivalent student that more and more provides the base of public subsidy and other financial support. FTE conversions, reflective of the lesser credit-hour value of part-time headcounts, tend to reduce the percentage changes to less dramatic levels. In the 923 reporting schools, the FTE count was 1,783,983, and the increase, in comparable situations, was 8.9%. In the public units there were 1,676,969 FTE's, a rise of 9.2%; the church schools showed 39,247 for a gain of .7%; and the independent units had 67,767, a 6.9% increase. By school types, the FTE percentage changes in comparable schools were as follows: junior, 4%; community, 9.3%; technical, 14.9%; vocational, -1.7%; technical/vocational, 16.8%; multi-purpose, 11.1%; branches, 3.9%; and other, -5.6%.

Prospects and problems for the 2-year colleges ahead. In reports for prior years and in ACT Special Report Thirteen published in 1975, the author commented extensively upon the anticipated decline in high school graduates after 1976-77 and the possible implications for all institutions of higher education. As the data set forth in this report indicate, the 2-year schools have been active in providing increased educational opportunity for the nontraditional and other continuing education students in part-time programs. The slowing of the freshman flow in 1974-75 into the 2-year schools provided further evidence of the need in a survival sense for those institutions to continue their activity in seeking student constituencies to serve in addition to the historic corps of high school graduates.

Leaders of 2-year colleges should beware of complacency. Their units are not immune to the forces of finance, the impact of continued recession, the wavering of public support for higher education, and the collective bargaining thrust of faculties that are among the many aspects of concern to the 4-year schools. On their part as well as that of their 4-year counterparts, there will be an ongoing need for creative planning for programs that will be suitable for the remaining 1970s and that might serve students better in the 1980s. They should beware of physical overextension and should be concerned with good teaching, good student advising, and service to the publics they serve. Competition for students among institutions in the years ahead will be unprecedented in the history of American higher education.

Teacher information for 2-year schools. The counts of full-time and total teaching staffs for 2-year schools that reported them for this study are listed in Tables 1-3. The thesis that teachers are elemental in the learning process of students is little questioned, and the assumption in this study is that the presentation of teacher data along with student statistics has high relevance for the assessment of the academic enterprise. Contrary to the experience in surveying the 4-year and related institutions, the author commends the 2-year schools generally for the faithfulness with which they report their faculty figures. Even so, there are a few instances in which such data either were not reported or were not available. As a rule, the absence of teacher tabulations is associated with the very large and/or the great systems. Given the significance of these great systems, in the overall scheme of postsecondary education, failure to report teacher information is regrettable. There appears to be some correlation between bigness of both 4-year and 2-year schools and the capacity or willingness to report teacher information. At any rate, the writer is grateful to the overwhelming number of 2-year institutions that did share their teacher data. In the interest of focusing upon the teacher-learner process directly, the teacher definitions used in this study depict a full-time teacher as one who spends half time or more in teaching. Others who teach are included in the grand total, and persons with faculty appointments who serve full time as administrators or researchers and do no teaching should not be reported for the purposes of this study.

Future plans and later incomplete reports. Despite the fact that this study comprehends reports from 923 institutions, still it is true that some institutions did not return questionnaires. It is hoped that a larger number will respond year by year. Others reported too late for inclusion or provided data in formats that were unusable. In the effort to produce as early in the year as possible for press and later publication purposes a comprehensive and interpretive study of 2-year colleges and their enrollments that cannot be produced through other channels, we solicit and will appreciate the continued support of as many 2-year schools as possible. As the report will be refined and, it is hoped, improved in later years, comments and suggestions, critical as well as commendatory, by readers are welcomed.

ACKNOWLEDGMENTS

This is the third study in the series on enrollments in 2-year postsecondary institutions that has appeared under the sponsorship of ACT and the University of Cincinnati. Without ACT support of the research, the reports for 1972-73 and 1973-74 and this present report could not have been issued. The author is appreciative of the ACT sponsorship and especially is grateful to Oluf Davidsen, president, C. Theodore Molen, vice president, Publications and Public Affairs, and Fred F. Harcleroad, former president, of ACT for the original impetus and the ongoing understanding, support, and wise counsel that have made the study series possible.

Significant support at the University of Cincinnati also is fundamental to the massive exercise involved in a national enrollment study. Especial commendation is in order for Lynn M. Barber, associate vice provost and director of student records, for his able administrative and technical service. Appreciation is expressed to Donna Ferneding and Judy Yanca, secretaries, and to Margaret Stillwell and Barbara Yohman, research assistants, for their important contributions. Particular gratitude is extended to Warren Bennis, president, and Gene D. Lewis, vice president and provost, for their strong support and keen interest in this study. Finally, the author is indebted most of all to the registrars and other reporting officers who provided the indispensable data for the report.

OFFICIAL DEFINITIONS USED IN THIS ACT SPECIAL REPORT

Institutions surveyed are postsecondary 2-year junior and community colleges, other multi-purpose colleges, technical schools or institutes, vocational schools, technical/vocational schools, and 2-year units administered by 4-year colleges or universities (branch colleges/campuses/centers) that have regional association, professional organization, and/or state agency recognition, approval or accreditation, and offer collegiate-level certificate and associate degree programs. Classification of schools by types reflects institutional preference where available and the author's judgment.

The **full-time student** devotes substantially all working or study time to the college curriculum. This is interpreted generally to mean 12 collegiate-level credit hours, presumably 75% of a normal load or more. The presumption is that these students are assessed full-time fees. The **part-time student** normally takes collegiate-level credit courses in the late afternoon, on Saturday, in the evening, frequently in the day, or by extension, and enrolls for fewer than 12 credits, or less than 75% of a normal load.

Freshmen are presumed to be full-time persons classified as first-year or freshman collegiate-level undergraduate students. They are not necessarily first-time, degree-credit students, because such a restriction would preclude the listing of any students registered as freshmen who began their college work in the previous winter, spring, or summer.

Two-year college students are those enrolled in collegiate-level credit-hour courses in 2-year certificate or associate degree programs in institutions covered in this survey. It is presumed that all eligible and enrolled 2-year collegiate-level credit hour students are counted.

Full-time-equivalent enrollments are not cited by institutions, but FTE's are computed by categories of schools. The **adjusted headcount method** is used, whereby full-time-equivalent enrollment equals the headcount of full-time students plus one-third that of part-time students.

The **full-time teaching staff** is composed only of those persons holding rank of instructor or equivalent, and those of higher rank, in full-time employment for the academic year who give at least half their time to instruction and are not on leave of absence. The **total teaching staff** includes both full-time teaching staff and part-time individuals not on leave, including lecturers, fellows, teaching assistants, research assistants (if they teach), and others who teach.

TABLE 1

Public Two-Year Collegiate-Level Institutions

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Aiken Tech. Educ. Center	276	154	946	22	56
Aims C.	610	443	3,790	67	171
Albany J.C.	509	484	1,512	82	89
Allegany Cmty. C.	394	455	1,298	83	101
Allen Co. Cmty. J.C.	234	176	661	24	46
Alpena Cmty. C.	649	315	1,475	55	85
Amarillo C.	1,043	783	4,089	146	243
Angelina C.	343	350	1,263	53	60
Anoka-Ramsey Cmty. C.	735	451	2,199	79	91
Anson Tech. Inst.	162	63	333	14	23
Arapahoe Cmty. C.	758	1,041	3,673	101	111
Arizona Western C.	877	396	3,954	70	235
Asnuntuck Cmty. C.	73	77	1,037	7	45
Austin Cmty. C.	338	317	852	46	49
B					
Bainbridge J.C.	148	102	320	28	30
Barton Co. Cmty. J.C.	296	238	1,039	48	75
Bay de Noc Cmty. C.	287	265	934	44	60
Beaufort Co. Tech. Inst.	270	192	701	35	41
Bee Co. C.	637	406	1,670	53	68
Beebe Branch of Arkansas S.U.	238	150	654	24	34
Belleville Area C.	1,230	947	7,673	130	336
Bellevue Cmty. C.	1,609	1,361	6,400	95	347
Belmont Tech. C.	191	110	422	26	45
Bergen Cmty. C.	1,982	1,885	8,291	243	425
Big Bend Cmty. C.	522	281	2,079	44	59
Bismarck J.C.	692	491	1,703	65	75
Black Hawk C.	1,109	877	4,695	142	256
Blackhawk Tech. Inst.	524	380	1,368	52	65
Bladen Tech. Inst.	76	71	262	15	35
Blinn C.	889	378	1,606	80	103
Blue Mountain Cmty. C.	450	311	1,061	69	94
Blue Ridge Tech. Inst.	191	97	444	21	41
Brainerd Cmty. C.	229	155	472	25	28
Brazosport C.	471	334	2,313	62	104
Brevard Cmty. C.	2,638	1,210	7,605	216	471
Brewer S.J.C.	348	193	814	17	44
Brookdale Cmty. C.	1,502	1,245	6,819	124	214

[Continued]

TABLE 1 (Continued)

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Brunswick J.C.	359	367	1,068	51	54
Bucks Co. Cmty. C.	1,742	1,302	5,508	170	234
Burlington Co. C.	1,073	809	4,706	83	174
Butler Co. Cmty. C., Pa.	400	329	1,329	42	47
Butler Co. Cmty. J.C., Kansas	465	299	1,327	52	69
C					
California Cmty. Colleges					
Antelope Valley C.	906	615	4,665	118	242
Barstow C.	492	180	1,688	32	47
Butte C.	1,460	756	5,489	82	185
Cabrillo C.	1,659	1,361	7,891	144	258
Cerritos C.	3,685	2,121	19,770	277	668
Chabot C.	2,716	1,681	16,895	219	564
Chaffey C.	2,249	1,443	9,857	160	348
Citrus C.	1,894	1,263	8,111	115	140
City C. of San Francisco	5,205	3,835	21,980	518	895
Coast Cmty. C. District					
Orange Coast C.	4,146	2,570	28,140	269	862
C. of the Canyons	713	315	2,584	40	89
C. of the Desert	984	635	6,365	101	226
C. of the Redwoods	1,193	725	6,459	125	235
C. of the Siskiyous	392	232	1,203	45	55
Compton Cmty. C.	1,493	974	6,264	79	104
Contra Costa Cmty. C. District					
Contra Costa C.	5,661	4,241	29,279	533	1,589
Cuesta C.	1,042	649	4,666	75	105
El Camino C.	4,125	3,067	26,004	339	635
Foothill J.C. System					
Foothill C.	2,128	1,542	13,050	181	473
Gavilan C.	658	496	2,167	54	102
Glendale C.	1,541	1,157	7,587	108	307
Hartnell C.	1,798	774	6,138	89	239
Imperial Valley C.	909	539	3,333	105	215
Kern Cmty. C. District	(1,024)	(524)	(5,346)	(82)	(207)
Cerro Coso Cmty. C.	313	118	2,858	21	101
Porterville C.	711	406	2,488	61	106
Lassen C.	737	255	2,630	39	159

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Los Angeles Cmty. C. District	(26,231)	(15,412)	(124,839)	(1,675)	(3,392)
East Los Angeles C.	3,450	1,964	16,833	210	552
Los Angeles City C.	4,048	3,440	23,514	312	564
Los Angeles Harbor C.	2,454	1,627	10,736	172	285
Los Angeles Pierce C.	4,476	2,699	21,206	289	514
Los Angeles Southwest C.	941	643	4,655	84	157
Los Angeles Trade-Tech. C.	5,329	1,474	18,155	247	680
Los Angeles Valley C.	4,209	2,706	21,323	284	471
West Los Angeles C.	1,324	859	7,240	77	169
Instructional Television	0	0	1,177	---	---
Marin Cmty. C. District					
C. of Marin	1,872	1,630	7,422	161	310
Mendocino C.	206	151	2,148	23	141
Merced C.	1,744	891	7,491	112	262
Mira Costa C.	849	590	4,515	56	175
Monterey Peninsula C.	2,102	1,099	8,094	135	413
Mt. San Antonio C.	3,967	2,646	18,576	269	715
Mt. San Jacinto C.	338	176	2,105	41	72
Napa C.	1,110	796	5,277	83	243
North Orange Co. Cmty. C. Dist.	(6,136)	(4,284)	(30,480)	(312)	(567)
Cypress C.	2,428	1,903	10,871	---	---
Fullerton C.	3,708	2,381	19,609	312	567
Palo Verde C.	127	93	555	18	27
Palomar C.	2,868	1,744	10,294	191	245
Pasadena City C.	3,769	3,096	18,920	306	517
Peralta Cmty. C. District	(5,006)	(3,589)	(28,070)	(450)	(955)
C. of Alameda	1,106	990	6,596	73	153
Feather River C.	231	117	688	---	---
Laney C.	2,328	1,371	12,531	199	399
Merritt C.	1,341	1,111	8,255	178	403
Rio Hondo C.	3,076	1,638	13,059	215	516
Riverside City C.	2,510	1,728	13,272	207	457
Saddleback C.	1,397	845	6,189	95	261
San Bernardino Cmty. C. District					
Crafton Hills C.	240	315	1,135	27	40
San Bernardino Valley C.	2,634	1,683	15,419	225	724
San Diego Cmty. C. District	(5,476)	(3,204)	(32,551)	(406)	(1,457)
San Diego City C.	1,768	946	5,154	151	192
San Diego Mesa C.	2,996	2,111	8,849	225	274

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
San Diego Miramar Regional Center	281	54	818	9	170
San Diego Evening C.	431	93	17,730	21	821
San Joaquin Delta Cmty. C.	3,036	1,925	13,625	220	241
San Jose City C.	3,008	1,733	16,567	251	726
San Mateo Cmty. C. District					
C. of San Mateo	2,826	2,004	14,654	252	312
Santa Ana C.	2,902	1,500	14,530	189	436
Santa Barbara City C.	2,201	1,528	7,880	148	257
Santa Monica C.	2,654	2,075	14,683	186	546
Santa Rosa J.C.	2,811	2,007	15,680	186	561
Sierra C.	1,753	996	5,909	99	289
Southwestern C.	2,159	1,263	10,001	184	420
State Center Cmty. C. District	(4,135)	(2,798)	(18,662)	(280)	(562)
Fresno City C.	3,400	2,269	15,729	213	473
Reedley C.	735	529	2,933	67*	89*
Taft C.	212	86	416	24	27
Ventura Co. Cmty. C. District	(5,170)	(2,738)	(22,608)	(338)	(1,082)
Moorpark C.	2,441	1,195	10,200	165	415
Ventura C.	2,729	1,543	12,408	173	667
Victor Valley Cmty. C.	542	296	2,672	62	132
West Hills C.	409	211	732	47	50
Yosemite J.C. District	(4,017)	(2,294)	(14,595)	(250)	(463)
Columbia J.C.	649	425	1,874	36	75
Modesto J.C.	3,368	1,869	12,721	214	388
Yuba C.	1,351	1,009	6,047	104	391
Camden Co. C.	1,587	1,163	5,640	99	244
Cape Fear Tech. Inst.	589	169	827	61	67
Carl Albert J.C.	295	101	652	12	34
Carteret Tech. Inst.	279	173	751	40	60
Casper C.	724	660	3,452	948	1,041
Catawba Valley Tech. Inst.	542	311	1,668	59	93
Catonsville Cmty. C.	1,425	1,047	8,558	201	388
Cecil Cmty. C.	181	98	1,012	20	75
Central Carolina Tech. Inst.	548	303	1,221	45	78
Central Florida Cmty. C.	607	537	1,635	78	91
Central Tech. Cmty. C.	1,730	767	2,806	117	133
Central Oregon Cmty. C.	535	323	1,271	65	99
Central Piedmont Cmty. C.	3,008	2,330	18,947	249	692
Central Wyoming C.	157	109	476	32	35

*Full-time equivalent

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Charles Co. Cmty. C.	249	202	1,499	38	88
Chesapeake C.	163	130	870	23	52
Chesterfield-Marlboro Tech. C.	336	109	705	25	57
Chipola J.C.	395	365	1,015	47	49
Cincinnati Tech. C.	1,310	568	2,428	76	89
Clackamas Cmty. C.	960	531	2,780	106	213
Claremore J.C.	421	252	1,069	35	46
Clarion C.	137	93	334	27	29
Clark Co. Cmty. C.	1,029	789	4,831	106	226
Clark Tech. C.	381	394	1,313	58	93
Clatsop Cmty. C.	350	213	2,438	48	153
Clayton J.C.	671	571	2,865	80	107
Cleveland Co. Tech. Inst.	1,100	250	1,505	33	101
Cloud Co. Cmty. C.	308	234	580	29	39
Cochise C.	554	310	2,829	77	201
Coffeyville Cmty. J.C.	300	171	620	34	50
Colby Cmty. C.	364	336	1,110	56	88
C. of the Albemarle	343	374	1,006	49	76
C. of DuPage	2,616	1,778	12,344	188	647
C. of Lake County	921	667	6,438	113	275
C. of the Mainland	366	360	1,957	62	91
C. of Southern Idaho	742	558	2,179	76	169
Colorado Mountain C.	329	274	654	31	34
Colorado Northwestern Cmty. C.	98	86	815	16	61
Columbus Tech. Inst.	1,004	803	2,765	98	179
Cmty. C. of Allegheny Co.	3,616	2,798	13,967	292	1,144
Cmty. C. of American Samoa	158	150	787	30	52
Cmty. C. of Baltimore	1,472	1,149	9,528	168	504
Cmty. C. of Beaver Co.	393	372	1,647	54	89
Cmty. C. of Decatur	411	220	1,925	28	73
Cmty. C. of Delaware Co.	1,022	660	3,465	93	159
Cmty. C. of Denver	(3,908)	(1,631)	(11,555)	(261)	(534)
Auraria Campus	837	460	2,479	56	117
North Campus	1,417	714	4,184	103	189
Red Rocks Campus	1,654	457	4,892	102	228
Cmty. C. of Micronesia	91	29	155	9	12
Cmty. C. of Philadelphia	2,881	2,034	9,291	309	558
Cmty. C. of Vermont	46	124	1,522	---	170
Connors S.C.	539	252	1,124	31	39
Copiah-Lincoln J.C.	574	457	1,365	78	113

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
County C. of Morris	2,097	1,666	7,918	173	303
Cowley Co. Cmty. C.	282	145	1,206	28	38
Craven Cmty. C.	228	247	834	43	69
Cuyahoga Cmty. C. District	(3,875)	(2,798)	(22,416)	(378)	(939)
Eastern Campus	398	227	3,697	32	131
Metropolitan Campus	1,958	1,747	10,402	222	506
Western Campus	1,519	824	8,317	124	302
D					
Dallas Co. Cmty. C. District	(6,481)	(3,497)	(26,624)	(468)	(1,103)
Eastfield	1,820	902	6,898	123	289
El Centro	1,176	812	6,118	154	263
Mountain View	1,504	643	5,348	88	201
Richland	1,981	1,140	8,260	103	350
Dalton J.C.	525	348	1,294	58	67
Danville J.C.	645	641	3,185	81	180
Davidson Co. Cmty. C.	564	306	1,559	101	251
Dawson C.	134	125	403	24	41
Daytona Beach Cmty. C.	1,068	783	3,499	101	130
DeKalb Cmty. C.	1,962	1,606	8,416	182	361
Del Mar C.	2,173	1,428	7,130	208	345
Delaware Tech. & Cmty. C.-Wilmington	338	340	916	20	55
Delta C.	1,448	1,434	7,393	190	302
Des Moines Area Cmty. C.-Ankeny and Urban Center	1,256	1,061	3,578	134	216
District One Voc. & Tech. School	1,309	747	2,386	88	100
Dixie C.	461	523	1,050	65	85
Dodge City Cmty. C.	392	374	1,528	51	67
Dundalk Cmty. C.	238	120	1,364	26	91
E					
East Central J.C., Mississippi	400	260	716	42	46
East Central J.C., Missouri	344	241	1,089	35	54
Eastern Arizona C.	590	281	2,690	56	119
Eastern Iowa Cmty. C. District	829	522	1,959	109	132
Eastern Oklahoma S.C.	913	567	1,845	70	82
Eastern Wyoming C.	128	146	430	21	33

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Edgecombe Tech. Inst.	200	150	600	25	75
Edison Cmty. C.	679	573	2,672	60	108
Elgin Cmty. C.	553	572	4,127	84	264
El Paso Cmty. C., Colorado	2,551	891	5,060	91	209
El Reno J.C.	240	162	572	12	24
Ellsworth Cmty. C.	520	316	856	49	51
Essex Cmty. C.	1,620	1,088	7,248	183	354
Essex Co. C.	1,944	1,941	5,972	---	---
F					
Fayetteville Tech. Inst.	1,043	750	3,941	98	187
Fergus Falls Cmty. C.	218	224	528	27	40
Flathead Valley Cmty. C.	404	231	1,310	48	113
Florida J.C. at Jacksonville	2,999	2,198	11,654	358	2,581
Forsyth Tech. Inst.	656	521	1,578	97	143
Frederick Cmty. C.	302	213	1,441	29	61
G					
Gadsden S.J.C.	1,319	724	6,577	100	236
Gainesville J.C.	556	225	1,126	42	46
Garden City Cmty. J.C.	436	295	1,225	62	79
Gaston C.	772	421	2,593	89	115
Gateway Tech. Inst.	(867)	(884)	(4,963)	(183)	(268)
Elkhorn	50	18	282	10	25
Kenosha	439	587	2,790	110	150
Racine	378	279	1,891	63	93
George C. Wallace S. Cmty. C.-Dothan	489	385	2,085	44	56
George Corley Wallace S.J.C.-Selma	526	244	1,229	35	58
Georgia Military C.	150	8	332	13	21
Glen Oaks Cmty. C.	222	154	870	28	58
Gloucester Co. C.	596	579	2,310	72	119
Gogebic Cmty. C.	421	316	882	35	45
Grand Rapids J.C.	1,907	1,344	5,969	169	203
Grays Harbor C.	554	345	1,008	60	70
Grayson Co. C.	1,150	456	3,616	96	139

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Greater Hartford Cmty. C.	356	327	2,446	43	83
Guilford Tech. Inst.	907	589	2,606	86	368
Gulf Coast Cmty. C.	873	632	2,602	92	117
H					
Hagerstown J.C.	444	350	1,744	65	95
Halifax Co. Tech. Inst.	307	150	633	31	45
Harford Cmty. C.	643	384	2,818	81	157
Harrisburg Area Cmty. C.	1,203	755	4,380	110	159
Haskell Indian J.C.	601	511	1,154	104	104
Hawaii Cmty. C.	(5,504)	(3,853)	(15,794)	(513)	(749)
Honolulu Cmty. C.	1,653	423	3,266	130	180
Kapiolani Cmty. C.	935	1,368	3,597	101	160
Kauai Cmty. C.	293	189	965	45	70
Leeward Cmty. C.	1,930	1,241	5,678	150	214
Maui Cmty. C.	392	381	1,278	59	79
Windward Cmty. C.	301	251	1,010	28	46
Hawkeye Inst. of Tech.	974	451	1,446	105	136
Henderson Co. J.C.	601	339	1,624	73	92
Henry Ford Cmty. C.	1,838	1,309	14,162	187	720
Hibbing Cmty. C.	286	248	676	35	44
Highland Cmty. C., Ill.	356	288	1,424	42	63
Highland Cmty. J.C., Kansas	188	102	728	17	35
Highland Park Cmty. C.	597	936	3,530	98	141
Hill J.C.	250	201	695	30	50
Hillsborough Cmty. C.	1,345	1,099	8,900	170	436
Hocking Tech. C.	623	359	1,280	59	83
Horry-Georgetown Tech. Educ. Center	430	173	612	29	33
Housatonic Cmty. C.	678	493	3,149	59	112
Houston Cmty. C. System	1,339	739	8,695	65	621
Howard Cmty. C.	176	253	1,459	32	67
Howard C. at Big Spring	268	262	1,373	40	82
Hutchinson Cmty. J.C.	935	601	2,180	91	175
I					
Illinois Eastern J.C.	(861)	(739)	(5,262)	(99)	(203)
Lincoln Trail C. at Robinson	272	124	1,033	20	57

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Olney Central C. at Olney	324	407	2,640	45	87
Wabash Valley C. at Mt. Carmel	265	208	1,589	34	59
Illinois Valley Cmty. C.	825	614	2,997	76	129
Indian Hills Cmty. C.	566	284	972	111	121
Indian River Cmty. C.	807	573	2,794	72	151
Indiana U.-East	154	75	986	9	51
Indiana U. of Pennsylvania	355	288	692	---	---
Indiana Voc. Tech. C.	2,512	1,497	8,146	274	570
Inver Hills Cmty. C.	413	437	1,988	44	84
Iowa Central Cmty. C.	1,062	715	2,263	118	128
Iowa Lakes Cmty. C.	935	319	1,481	108	122
Iowa Western Cmty. C.	(653)	(439)	(1,586)	(94)	(127)
Clarinda Campus	123	104	290	23	35
Council Bluffs Campus	530	335	1,296	71	92
Isothermal Cmty. C.	311	168	639	34	37
Itasca Cmty. C.	206	215	479	29	37
Itawamba J.C.	614	438	1,804	90	90
J					
Jackson Cmty. C.	1,265	583	7,320	95	307
James H. Faulkner S.J.C.	905	346	2,442	35	73
Jefferson C.	370	275	2,569	68	78
Jefferson Co. Tech. Inst.	203	277	1,006	31	63
Jefferson S.J.C.	1,636	860	6,918	164	260
John A. Logan C.	520	471	2,999	45	117
John C. Calhoun S. Cmty. C.	1,739	1,147	3,561	74	134
Johnson Co. Cmty. C.	1,073	760	4,488	109	197
Joliet J.C.	1,456	1,215	6,831	129	454
Jones Co. J.C.	933	825	1,786	108	119
K					
Kalamazoo Valley Cmty. C.	720	563	4,935	106	161
Kankakee Cmty. C.	353	278	1,858	52	97
Kansas City Cmty. J.C.	827	562	2,728	76	130
Kansas Tech. Inst.	155	35	235	18	19
Kellogg Cmty. C.	753	721	4,746	101	205
Kennesaw J.C.	624	509	2,241	66	76

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Kent S.U.	(1,923)	(1,527)	(6,153)	(230)	(260)
Ashtabula Regional Campus	250	247	788	30	34
East Liverpool Regional Campus	189	81	521	20	24
Geauga Regional Campus	48	38	306	9	13
Salem Regional Campus	217	91	444	29	38
Stark County Regional Campus	634	539	2,023	73	75
Trumbull Regional Campus	354	354	1,270	37	42
Tuscarawas Regional Campus	231	177	801	32	34
Kilgore C.	1,170	816	2,952	126	130
Kirkwood Cmty. C.	1,345	1,021	3,459	154	225
Kirtland Cmty. C.	341	141	864	17	69
L					
Labette Cmty. J.C.	180	153	606	26	37
Lake City Cmty. C.	910	294	2,281	95	131
Lake Land C.	905	685	3,180	95	218
Lakeland Cmty. C.	1,065	828	5,764	105	212
Lake Michigan C.	492	457	3,470	55	155
Lake Region J.C.	186	363	596	30	35
Lakeshore Tech. Inst.	523	378	1,247	72	85
Lakewood S.J.C.	969	510	2,474	67	92
Lamar Cmty. C.	242	147	560	25	35
Lane Cmty. C.	2,695	1,750	6,971	250	337
Laramie Co. Cmty. C.	333	237	1,817	54	99
Lee C.	587	393	3,489	124	169
Lehigh Co. Cmty. C.	745	573	2,411	69	95
Lenoir Cmty. C.	619	352	1,615	76	334
Lewis and Clark Cmty. C.	746	586	3,390	84	184
Lima Tech. C.	162	250	714	27	48
Lincoln Land Cmty. C.	1,128	581	4,914	112	198
Linn-Benton Cmty. C.	812	533	3,562	83	203
Lorain Co. Cmty. C.	986	918	4,509	92	222
Louisiana S.U. Center	(682)	(623)	(1,939)	(95)	(95)
Alexandria	418	453	1,147	61	61
Eunice	264	170	792	34	34
Lower Columbia C.	1,061	584	2,777	72	140

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
M					
Madison Area Tech. C.	1,940	1,682	6,994	242	308
Manatee J.C.	970	895	3,668	103	214
Manchester Cmty. C.	1,382	1,086	5,052	79	124
Maricopa Co. Cmty. C. District	(8,298)	(5,052)	(43,123)	(603)	(793)
Glendale Cmty. C.	2,040	1,097	9,794	143	175
Maricopa Tech. Cmty. C.	1,051	635	7,471	74	147
Mesa Cmty. C.	2,287	1,406	9,706	145	179
Phoenix C.	2,041	1,322	11,530	166	190
Scottsdale Cmty. C.	879	592	4,622	75	102
Marion Tech. C.	61	86	391	13	39
Marshalltown Cmty. C.	300	268	845	43	47
Massachusetts Cmty. C. System	(12,805)	(12,906)	(28,103)	(1,352)	(1,533)
Berkshire Cmty. C.	690	597	1,547	78	86
Bristol Cmty. C.	848	809	1,820	95	104
Bunker Hill Cmty. C.	1,080	920	2,100	102	108
Cape Cod Cmty. C.	677	794	1,579	85	91
Greenfield Cmty. C.	595	613	1,474	72	91
Holyoke Cmty. C.	1,238	1,146	2,710	123	136
Massachusetts Bay Cmty. C.	733	1,044	1,791	74	100
Massasoit Cmty. C.	980	816	1,820	89	101
Middlesex Cmty. C.	459	670	1,249	48	79
Mt. Wachusett Cmty. C.	644	475	1,293	68	77
North Shore Cmty. C.	1,079	1,172	2,251	115	120
Northern Essex Cmty. C.	1,042	1,058	2,522	120	128
Quinsigamond Cmty. C.	844	987	1,965	105	114
Roxbury Cmty. C.	137	316	605	28	28
Springfield Tech. Cmty. C.	1,759	1,489	3,377	150	170
Mattatuck Cmty. C.	817	809	3,072	67	122
Mayland Tech. Inst.	283	122	523	19	27
McCook Cmty. C.	143	102	542	22	33
McDowell Tech. Inst.	254	34	331	15	21
McHenry Co. C.	314	170	2,288	39	94
McLennan Cmty. C.	728	792	2,850	99	138
Mercer Co. Cmty. C.	1,645	1,348	6,879	137	221
Meridian J.C.	615	752	2,220	121	161
Mesa C.	1,168	912	3,474	106	201
Mesabi S. Cmty. C.	429	205	796	34	38

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Metropolitan J.C. District	(2,982)	(2,235)	(12,275)	(258)	(577)
Longview Cmty. C.	1,079	508	3,931	72	195
Maple Woods Cmty. C.	594	364	2,146	45	76
Penn Valley Cmty. C.	1,309	1,363	6,198	141	306
Metropolitan S.J.C.	515	481	2,030	72	92
Miami-Dade J.C.	9,047	7,285	31,663	784	1,379
Miami U.	(472)	(517)	(1,912)	(79)	(95)
Hamilton Campus	223	222	907	36	45
Middletown Campus	249	295	1,005	43	50
Michael J. Owens Tech. C.	568	377	1,799	53	113
Mid Michigan Cmty. C.	175	229	1,020	21	65
Mid-State Tech. Inst.	499	340	1,058	53	66
Middle Georgia C.	799	517	1,783	92	106
Middlesex Co. C., N.J.	2,018	1,899	8,392	234	399
Midland C.	326	121	1,523	46	113
Midlands Tech. C.	1,862	1,003	4,223	174	224
Miles Cmty. C.	134	186	526	18	31
Milwaukee Area Tech. C.	2,005	1,418	12,296	438	2,207
Mineral Area C.	315	299	917	56	59
Mississippi Delta J.C.	676	514	1,204	85	85
Mississippi Gulf Coast J.C.	(1,496)	(1,275)	(4,445)	(152)	(156)
George Co. Occupational Trng. Center	25	38	63	6	7
Jackson Co. Campus	423	418	1,214	58	59
Jefferson Davis Campus & Keesler Center	696	547	2,499	44	44
Perkinston Campus	352	272	669	44	46
Mitchell Cmty. C., N. Car.	352	241	812	40	58
Moberly Area J.C.	240	142	672	28	53
Mohegan Cmty. C.	410	422	1,637	33	88
Monroe Co. Cmty. C.	426	323	1,704	46	83
Montcalm Cmty. C.	291	151	976	22	56
Montgomery C.	(3,349)	(2,455)	(12,629)	(375)	(679)
Rockville Campus & Off Campus	2,911	1,842	10,157	278	530
Takoma Park Campus	438	613	2,472	97	149
Montgomery Co. Cmty. C.	1,592	1,341	5,722	147	267
Moraine Park Tech. Inst.	554	312	2,149	65	70
Morgan Cmty. C.	55	104	555	19	61
Morton C.	451	365	2,896	78	169
Mott Cmty. C.	1,788	1,524	9,917	230	347

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Mt. Hood Cmty. C.	2,298	1,568	10,638	141	608
Murray S.C.	418	227	1,010	32	35
Muskegon Cmty. C.	1,096	735	4,938	115	214
Muskingum Area Tech. C.	308	172	786	34	49
N					
Nash Tech. Inst.	315	116	768	21	53
Navarro C.	548	290	1,204	40	66
Nebraska Western C.	219	266	761	49	58
New Hampshire Tech. Inst.-Concord	287	233	605	55	58
New Hampshire Voc-Tech. C.-Claremont	86	127	216	18	34
New Hampshire Voc-Tech. C.-Laconia	178	45	237	22	22
New Hampshire Voc-Tech. C.-Manchester	326	0	327	25	25
New Hampshire Voc-Tech. C.-Nashua	185	110	302	19	20
New Hampshire Voc-Tech. C.-Portsmouth	127	48	181	16	20
New Mexico J.C.	317	274	1,092	48	56
New Mexico Military Inst. *M*	397	0	680	56	61
New Mexico S.U.	(444)	(454)	(2,748)	(50)	(160)
Alamogordo	170	123	827	14	23
Carlsbad	89	98	475	9	32
Dona Ana Co. Occ. Educ. at Las Cruces	18	53	278	15	33
Grants	51	42	299	0	30
Farmington	116	138	707	12	32
White Sands Resident Center	0	0	162	0	10
Nicolet C. & Tech. Inst.	341	146	944	39	45
Normandale Cmty. C.	1,423	1,080	3,897	87	149
North Central Mich. C.	213	312	1,165	32	72
North Central Tech. C.	369	262	975	43	73
North Central Tech. Inst.	921	421	2,252	99	144
North Dakota S. Sch. of Science	2,023	1,002	3,118	153	167
North Dakota S.U.-Bottineau Branch	240	143	544	20	24

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
North Florida J.C.	210	223	825	38	71
North Harris Co. C.	78	87	1,260	17	69
North Idaho C.	584	349	1,302	54	91
North Iowa Area Cmty. C.	801	572	1,461	75	85
Northeast Alabama S.J.C.	979	261	1,755	15	65
Northeast Iowa Area One Voc/Tech School	492	404	896	64	74
Northeast Mississippi J.C.	871	642	1,639	98	105
Northeast Nebraska Tech. Cmty. C.	535	300	1,097	83	96
Northeast Wisconsin Tech. Inst.	982	654	3,146	102	117
Northeastern Oklahoma A.&M. C.	1,130	758	2,330	86	102
Northland Cmty. C.	123	93	323	18	21
Northwest Cmty. C.	259	266	1,008	41	65
Northwest Mississippi J.C.	712	689	2,002	89	125
Northwest Tech. C.	171	111	535	19	48
Northwestern Connecticut Cmty. C.	409	360	1,954	51	80
Northwestern Michigan C.	816	764	2,259	85	112
Norwalk Cmty. C.	638	572	3,191	75	106
Norwalk S. Tech. C.	696	59	1,803	49	97
O					
Oakton Cmty. C.	814	694	4,344	116	231
Ocean Co. C.	1,016	887	3,658	125	200
Odessa C.	1,011	728	3,176	119	174
Ohio S.U. Agric. Tech. Inst.	302	147	457	—	—
Ohio U.	(1,107)	(1,091)	(3,980)	(115)	(262)
Belmont Co. Branch	194	193	604	21	51
Chillicothe Branch	189	144	666	19	28
Ironton Branch	90	84	270	0	43
Lancaster Branch	275	251	1,175	27	51
Portsmouth Branch	161	183	526	22	39
Zanesville Branch	198	236	739	26	50
Okaloosa-Walton J.C.	624	446	2,456	62	78
Oklahoma S.U. Tech. Inst.	320	100	1,638	39	94
Olympia Voc/Tech Inst.	280	291	1,735	33	130
Olympic C.	1,192	976	6,351	135	367

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Orangeburg-Calhoun Tech. C.	725	356	1,481	48	129
Oscar Rose J.C.	1,938	1,160	6,253	94	188
Otero J.C.	339	161	850	49	59
P					
Palm Beach J.C.	1,850	1,782	7,150	220	321
Panola J.C.	266	220	690	31	34
Parkersburg Cmty. C.	529	648	3,856	96	263
Parkland C.	1,312	1,097	5,792	147	155
Pasco-Hernando Cmty. C.	229	211	1,459	42	189
Passaic Co. Cmty. C.	238	362	1,114	28	43
Pearl River J.C.	531	565	1,527	82	85
Peninsula C.	477	312	1,576	36	117
Pennsylvania S.U., The	2,729	539	3,508	—	—
Pensacola J.C.	2,178	1,470	7,015	361	658
Phillips Co. Cmty. C.	292	335	1,303	60	60
Piedmont Tech. C.	879	276	1,535	38	131
Pima Cmty. C.	3,219	1,507	15,266	221	870
Pinal Co. Cmty. C. Dist.	922	476	4,427	90	270
Pitt Tech. Inst.	471	324	1,355	48	78
Platte Tech. Cmty. C.	264	235	813	36	47
Polk Cmty. C.	889	984	3,751	123	193
Portland Cmty. C.	3,900	2,735	28,189	279	1,429
Potomac S.C. of West Virginia U.	448	199	835	38	45
Prairie S.C.	681	1,222	4,077	83	240
Pratt Cmty. J.C.	215	118	486	25	26
Prince Georges Cmty. C.	2,030	1,661	9,725	232	502
Q					
Quincy J.C.	341	412	2,060	21	116
Quinibsug Valley Cmty. C.	70	69	567	6	46
R					
Rainy River Cmty. C.	125	89	323	19	20
Randolph Tech. Inst.	287	226	658	29	41
Reading Area Cmty. C.	200	111	603	17	46

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Rend Lake C.	438	331	1,317	44	69
Rhode Island J.C.	1,719	1,856	4,259	263	274
Richard Bland C. of Wm. and Mary	266	239	948	32	40
Richmond Tech. Inst.	408	152	798	26	47
Roanoke-Chowan Tech. Inst.	216	129	381	35	39
Robeson Tech. Inst.	256	205	934	27	45
Rochester Cmty. C.	700	908	2,373	88	129
Rock Valley C.	1,103	735	4,836	122	196
Rockingham Cmty. C.	446	282	1,309	62	96
Rogue Cmty. C.	421	273	1,401	47	131
Rowan Tech. Inst.	697	260	1,419	44	116
S					
S.D. Bishop S.J.C.	621	516	1,462	49	55
St. Bernard Par sh Cmty. C.	49	21	440	6	17
St. Clair Co. Cmty. C.	857	770	4,181	75	220
St. Johns River J.C.	349	284	1,119	36	53
St. Louis J.C. District	5,530	3,717	22,789	620	1,294
St. Petersburg J.C.	3,016	2,658	10,675	683	990
Salem Cmty. C.	168	218	838	26	44
San Antonio J.C.	4,260	3,933	19,206	459	798
San Jacinto C.	1,789	1,080	8,102	190	318
San Juan Tech. Cmty. C.	451	168	619	19	25
Sauk Valley C.	501	420	2,107	58	98
Sayre J.C.	96	107	301	9	11
Schoolcraft C.	1,285	980	6,992	139	333
Scioto Tech. C.	296	198	643	31	65
Seattle Cmty. C.	(3,622)	(3,875)	(18,573)	(329)	(863)
Central Campus	1,848	2,307	8,474	196	395
North Campus	1,150	1,244	5,685	87	267
South Campus	624	324	4,414	46	201
Seminole J.C., Florida	961	738	2,817	73	138
Seminole J.C., Oklahoma	522	302	1,361	31	37
Seward Co. Cmty. J.C.	137	104	911	29	36
Sheridan C.	201	136	511	27	28
Shoreline Cmty. C.	1,899	1,874	7,207	148	309
Sinclair Cmty. C.	1,101	1,364	8,748	152	412

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Skagit Valley C.	827	440	4,428	70	190
Snead S.J.C.	714	308	1,523	33	97
Snow C.	421	403	847	44	51
South Central Cmty. C.	444	314	1,563	36	68
South Georgia C.	453	354	1,244	52	62
South Oklahoma City J.C.	368	223	2,572	38	65
South Plains C.	670	450	2,010	86	128
Southeast Cmty. C.	172	161	373	18	21
Southeastern Cmty. C., Iowa	598	419	1,382	96	107
Southeastern Cmty. C., Nebraska	306	427	1,582	66	86
Southeastern Illinois C.	310	237	811	35	55
Southern Maine Voc/Tech Inst.	714	143	1,029	80	84
Southern Union S.J.C.	813	198	1,302	22	76
Southern U.-Shreveport-Bossier City Campus	292	437	806	45	47
Southern West Virginia Cmty. C.	414	393	2,462	37	129
Southwest Mississippi J.C.	443	296	980	39	43
Southwest Wisconsin Voc/Tech School	560	289	1,492	63	73
Southwestern Michigan C.	443	337	1,153	35	82
Southwestern Oregon Cmty. C.	486	265	2,819	75	185
Spartanburg Tech. C.	501	376	1,533	---	---
Spokane Cmty. C.	2,017	1,065	3,554	155	174
Spokane Falls Cmty. C.	1,707	1,267	3,858	116	131
Spoon River C.	250	199	1,046	38	73
Stanly Tech. Inst.	86	77	278	20	42
Stark Tech. C.	325	157	876	24	42
State Fair Cmty. C.	354	221	1,094	53	71
S. Tech. Inst. at Memphis	1,052	239	2,926	92	221
S.U. of New York System	(73,835)	(63,376)	(248,159)	---	---
SUNY Agr. & Tech. at Alfred	2,513	1,428	4,200	---	---
SUNY Agr. & Tech. at Canton	1,430	866	2,625	---	---
SUNY Agr. & Tech. at Cobleskill	1,217	1,313	2,659	---	---
SUNY Agr. & Tech. at Delhi	1,449	834	2,583	---	---
SUNY Agr. & Tech. at Farmingdale	4,096	2,944	12,971	---	---
SUNY Agr. & Tech. at Morrisville	1,628	998	2,960	---	---

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Borough of Manhattan Cmty. C.	1,995	3,106	9,512	—	—
Bronx Cmty. C.	2,509	3,394	13,688	—	—
Hostos Cmty. C.	833	1,353	2,529	—	—
Kingsborough Cmty. C.	2,349	3,457	9,067	—	—
LaGuardia Cmty. C.	1,149	1,545	4,243	—	—
New York City Cmty. C.	5,090	3,759	18,077	—	—
Queensborough Cmty. C.	3,886	3,281	15,822	—	—
Staten Island Cmty. C.	3,576	2,656	11,428	—	—
Adirondack Cmty. C.	480	410	1,565	—	—
Auburn Cmty. C.	829	748	3,031	—	—
Broome Cmty. C.	1,361	1,052	4,287	—	—
Clinton Cmty. C.	286	147	1,001	—	—
Columbia-Greene Cmty. C.	181	131	766	—	—
Cmty. C. of the Finger Lakes	455	327	1,796	—	—
Corning Cmty. C.	952	747	2,549	—	—
Dutchess Cmty. C.	1,122	1,219	4,857	—	—
Erie Cmty. C.	3,246	2,441	9,749	—	—
Fashion Inst. of Tech.	387	1,950	5,895	—	—
Fulton-Montgomery Cmty. C.	507	428	1,478	—	—
Genesee Cmty. C.	733	646	2,186	—	—
Herkimer Co. Cmty. C.	507	442	1,211	—	—
Hudson Valley Cmty. C.	3,172	1,540	6,571	—	—
Jamestown Cmty. C.	822	605	2,796	—	—
Jefferson Cmty. C.	431	426	1,364	—	—
Mohawk Valley Cmty. C.	1,395	1,185	5,580	—	—
Monroe Cmty. C.	2,681	2,180	9,263	—	—
Nassau Cmty. C.	5,698	4,422	17,541	—	—
Niagara Co. Cmty. C.	1,527	1,146	3,928	—	—
North Country Cmty. C.	305	259	1,000	—	—
Onondaga Cmty. C.	1,560	1,142	5,261	—	—
Orange Co. Cmty. C.	1,035	886	4,133	—	—
Rockland Cmty. C.	1,485	1,603	7,131	—	—
Schenectady Co. Cmty. C.	533	263	2,530	—	—
Suffolk Co. Cmty. C.	4,060	3,439	15,010	—	—
Sullivan Co. Cmty. C.	809	537	1,638	—	—
Tompkins-Cortland Cmty. C.	583	311	2,069	—	—
Ulster Co. Cmty. C.	681	574	2,308	—	—
Westchester Cmty. C.	2,292	1,236	7,301	—	—
Sumter Area Tech. C.	425	180	1,380	31	132
Surry Cmty. C.	419	264	1,320	47	54

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
T					
Tallahassee Cmty. C.	744	653	2,636	60	104
Tarrant Co. J.C.	(4,525)	(2,341)	(15,584)	(312)	(515)
Northeast Campus	1,927	1,222	7,358	131	245
South Campus	2,598	1,119	8,226	181	270
Tech. Inst. of Alamance	367	280	1,120	43	87
Temple J.C.	514	361	1,542	64	87
Terra Tech. C.	588	252	1,400	42	80
Texarkana C.	592	526	2,311	86	99
Texas S. Tech. Inst.					
James Connally Campus	1,679	204	2,034	166	180
Texas Southmost C.	1,685	1,093	3,097	51	78
Thames Valley S. Tech. C.	492	66	1,328	32	51
Three Rivers Cmty. C.	402	282	1,255	45	50
Treasure Valley Cmty. C.	433	279	1,322	55	77
Trenton J.C.	161	141	563	23	43
Tri-County Tech. C.	1,032	267	1,954	70	185
Trident Tech. C.	(1,633)	(753)	(3,197)	(90)	(211)
North Campus	1,062	475	1,914	68	160
Palmer Campus	571	278	1,283	22	51
Trinidad S.J.C.	514	230	1,159	53	83
Triton C.	2,417	2,173	19,799	218	1,053
Tulsa J.C.	1,152	720	5,596	85	252
Tunxis Cmty. C.	458	357	2,719	27	142
Tyler J.C.	1,770	1,438	5,026	109	168
U					
Umpqua Cmty. C.	437	330	2,667	48	113
Union Co. Tech. Inst.	450	357	2,933	60	140
U. of Alaska	(856)	(859)	(7,191)	(190)	(341)
Anchorage Cmty. C.	788	765	5,405	172	221
Juneau-Douglas Cmty. C.	23	32	480	7	30
Kenai Cmty. C.	21	30	207	2	16
Ketchikan Cmty. C.	4	12	246	2	12
Kodiak Cmty. C.	12	7	284	4	16
Mat-Su Cmty. C.	6	9	235	2	13
Sitka Cmty. C.	1	3	207	1	8
Tanana Valley Cmty. C.	1	1	127	0	25

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
U. of Cincinnati	(2,835)	(2,619)	(9,164)	(231)	(411)
Clermont C.	155	112	768	15	33
Ohio C. of Applied Science	671	67	2,472	33	129
Raymond Walters C.	444	892	2,411	86	117
Tri-County Academic Center	81	77	346	10	28
University C.	1,484	1,471	3,167	87	104
U. of Connecticut	(1,650)	(1,104)	(3,228)	—	—
Hartford Branch	529	367	1,044	—	—
Ratcliffe Hicks School of Agr.	80	59	146	—	—
Southeastern Branch	227	173	455	—	—
Stamford Branch	294	179	669	—	—
Torrington Branch	103	88	217	—	—
Waterbury Branch	417	238	697	—	—
U. of Kentucky Cmty. C. System	(3,892)	(3,706)	(13,277)	(406)	(763)
Ashland Cmty. C.	507	374	1,253	35	56
Elizabethtown Cmty. C.	318	320	978	45	62
Hazard Cmty. C.	102	77	223	10	17
Henderson Cmty. C.	192	224	639	25	53
Hopkinsville Cmty. C.	203	223	950	24	57
Jefferson Cmty. C.	1,162	943	4,638	97	221
Lexington Tech. Inst.	304	392	1,281	21	70
Madisonville Cmty. C.	115	115	476	16	29
Maysville Cmty. C.	101	127	317	20	29
Paducah Cmty. C.	359	316	1,001	41	58
Prestonsburg Cmty. C.	168	210	481	22	27
Somerset Cmty. C.	265	262	661	28	47
Southeast Cmty. C.	96	123	379	22	37
U. of Maine at Augusta	430	364	2,595	45	46
U. of Minn.	(737)	(617)	(1,605)	(83)	(96)
Tech. C.-Crookston	489	187	851	53	60
Tech. C.-Waseca	263	217	536	30	36
Tech. C.-Twin Cities Campus	5	213	218	—	—
U. of Nevada Cmty. C., Reno	81	55	158	14	22
U. of South Carolina	(2,208)	(1,646)	(5,815)	(245)	(349)
Aiken Regional Campus	428	330	1,081	41	65
Beaufort Regional Campus	85	84	345	13	24
Coastal Carolina Regional Campus	538	417	1,367	68	83
Lancaster Regional Campus	219	150	651	25	41

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Salkehatchie Regional Campus	99	76	255	13	18
Spartanburg Regional Campus	508	375	1,374	54	73
Sumter Regional Campus	222	124	481	17	25
Union Regional Campus	109	90	261	14	20
U. and Cmty. C. System of Tenn.	5,500	3,616	18,386	548	579
U. of Wisconsin-Center System	3,033	2,108	8,057	---	---
Utah Tech. C. at Provo	1,227	580	3,138	122	197
Utah Tech. C. at Salt Lake	1,867	686	5,644	138	312
Utica J.C.	306	384	694	49	61
V					
Valencia Cmty. C.	1,651	1,384	6,328	184	358
Vance Granville Tech. Inst.	342	165	649	36	44
Vermilion Cmty. C.	242	75	351	17	20
Vermont Tech. C.	419	35	472	44	46
Vernon Regional J.C.	249	129	797	34	53
Victoria C.	529	430	1,869	55	70
Vincennes U.	1,447	813	2,430	143	190
Virginia S. Cmty. C. System	15,422	9,716	66,745	1,498	2,948
W					
Wake Tech. Inst.	709	416	1,332	89	92
Walla Walla Cmty. C.	382	308	2,061	55	125
Washington S. Cmty. C. Everett Cmty. C.	1,478	1,018	6,080	---	---
Washington Tech. C., Ohio	87	46	333	5	31
Washington Tech. Inst., D.C.	1,714	849	4,772	183	252
Washtenaw Cmty. C.	657	444	5,216	110	160
Waterbury S. Tech. C.	464	67	1,234	35	76
Waubonsee Cmty. C.	673	420	5,193	70	215
Waukesha Co. Tech. Inst.	834	576	3,384	108	627
Wayne Cmty. C.	792	503	1,673	113	122
Weatherford C.	464	309	1,248	33	51
West Shore Cmty. C.	265	167	773	25	53
West Virginia Northern Cmty. C.	281	412	2,883	42	113
Westark Cmty. C.	706	502	2,587	78	88
Western Iowa Tech. Cmty. C.	445	283	728	67	70

[Continued]

TABLE 1 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Western Piedmont Cmty. C.	388	336	1,509	53	73
Western Texas C.	398	214	1,034	47	63
Western Wisconsin Tech. Inst.	1,005	965	2,380	142	173
Western Wyoming Cmty. C.	104	74	829	31	65
Westmoreland Co. Cmty. C.	582	314	1,714	51	115
Wharton Co. J.C.	824	646	1,802	83	92
Wilkes Cmty. C.	500	276	2,225	65	190
William Rainey Harper C.	2,169	1,513	10,713	170	438
Williamsport Area Cmty. C.	1,839	371	2,279	131	146
Willmar Cmty. C.	365	266	717	31	47
Wilson Co. Tech. Inst.	354	199	915	40	50
Worthington Cmty. C.	232	160	519	26	32
Y					
Yakima Valley C.	1,181	1,034	4,795	102	149
York Tech. C.	596	268	1,141	40	63
Youngstown S.U. Tech. & Cmty. C.	1,050	1,270	3,974	369	706
TOTALS	**686,477**	**487,928**	**2,682,098**	**57,589**	**114,188**

TABLE 2

Church-Affiliated Two-Year Collegiate Level Institutions

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Alabama Christian C.	94	105	236	17	27
Alabama Lutheran J.C.	31	24	57	0	8
Ancilla Domini C.	39	39	265	12	17
Anderson C.	526	491	1,168	41	57
Aquinas J.C.	111	88	332	19	45
Assumption C. for Sisters *W*	0	29	41	7	16
B					
Bethany Lutheran C.	127	97	238	18	22
Bluefield C.	163	109	278	18	24
Brevard C.	281	239	535	27	46
Brewton-Parker C.	156	95	508	14	22
C					
Central C.	75	69	162	12	23
Chatfield C.	12	23	139	7	47
Chowan C.	707	295	1,014	69	79
Clarke C.	109	79	232	13	22
Concordia C., Oregon	88	110	199	14	22
Concordia C., Wisconsin	192	102	497	20	30
Concordia Lutheran C., Texas	186	155	384	12	24
Concordia Lutheran J.C., Mich.	189	249	450	32	32
Crosier Seminary *M*	39	0	42	3	18
Crowley's Ridge C.	70	63	147	11	19
Cullman C.	51	60	185	8	24
D					
Don Bosco Tech. Inst. *M*	269	0	269	22*	22*
Donnelly C.	133	108	458	22	33
E					
Ellen Cushing J.C. *W*	0	102	113	6	19
Emmanuel C.	175	155	359	18	24

*Full-time equivalents

[Continued]

TABLE 2 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
F					
Felician C. *W*	1	72	367	13	26
Ferrum C.	879	314	1,226	62	73
Freeman J.C.	16	21	54	8	11
Friendship J.C.	75	62	140	10	16
G					
Golden Valley Lutheran C.	232	199	445	25	37
Grand View C.	355	241	891	35	42
H					
Hannibal Lagrange C.	148	121	410	21	39
Harriman C.	18	107	182	11	20
Hesston C.	197	283	504	46	65
Holy Cross J.C.	123	46	245	10	21
I					
Inter American U. of Puerto Rico	(2,373)	(2,957)	(7,201)	(139)	(327)
Aguadilla Regional C.	434	502	1,318	24	48
Arecibo Regional C.	404	500	1,232	26	51
Barranquitas Regional C.	239	299	666	13	36
Bayamon Regional C.	594	732	1,729	35	82
Fajardo Regional C.	209	295	816	12	35
Guayama Regional C.	161	248	537	12	28
Ponce Regional C.	332	381	903	17	47
J					
Jacksonville C.	72	59	231	11	16
K					
Kendall C.	148	149	410	17	45
Kettering C. of Medical Arts	73	223	332	38	51
Kittrell C.	238	155	404	19	26

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
L					
Lindsey Wilson C.	107	93	308	13	25
Lon Morris C.	156	142	312	18	21
Louisburg C.	407	243	663	34	44
Lourdes J.C. *W*	0	28	207	12	21
M					
Maria Regina C. *W*	0	197	376	19	26
Martin C.	178	137	333	24	30
Mary Holmes C.	144	175	529	21	34
Marymount Palos Verdes C.	41	93	195	9	33
Mater Dei C.	19	74	233	21	41
Midway C. *W*	0	281	341	22	27
Montreat-Anderson C.	207	189	405	17	25
Morristown C.	116	63	182	12	22
Mt. Olive C.	136	142	30[illegible]	16	20
Mt. St. Clare C.	51	103	197	11	31
N					
Natchez J.C.	63	41	107	1	9
North Greenville C.	390	214	701	23	30
Northeastern Christian J.C.	92	79	185	6	28
O					
Ohio Valley C.	48	54	111	10	15
Ottumwa Heights C.	96	163	380	17	27
P					
Peace C. *W*	0	456	458	20	34
Pinebrook J.C.	34	38	77	5	17
Presentation C.	36	240	370	37	53

[Continued]

TABLE 2 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
R					
Reinhardt C.	110	118	288	12	19
Ricks C.	1,923	3,151	5,383	202	221
S					
St. Catharine C.	52	42	125	10	20
St. Gregory's C.	161	111	300	16	32
St. John's C.	97	153	305	17	32
St. John Vianney Minor Seminary *M*	18	0	18	11	13
St. Mary's C. *W*	0	311	313	40	53
St. Mary's C. of O'Fallon	44	142	428	22	38
St. Mary's J.C.	72	582	822	55	76
St. Paul's C.	68	40	175	15	21
St. Thomas Seminary *M*	28	0	71	11	13
Saints C.	25	44	130	6	8
Shorter C.	100	97	197	10	17
Southeastern Christian C.	29	36	83	9	13
Southwestern C.	650	401	1,775	28	81
Spartanburg Methodist C.	513	261	975	32	54
Springfield C. in Illinois	206	203	600	22	50
Sue Bennett C.	89	71	175	12	19
Suomi C.	213	147	397	12	25
T					
Trocaire C.	51	471	564	44	64
Truett McConnell C.	153	154	515	15	40
V					
Virginia C., The	96	34	212	4	9

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
W					
Waldorf C.	249	236	495	26	35
Wesley C.	275	344	934	40	52
Wingate C.	719	435	1,238	62	69
Wood J.C.	74	65	193	10	24
Y					
York C.	146	146	327	16	23
TOTALS	**17,253**	**18,935**	**45,366**	**2,034**	**3,271**

TABLE 3

Independent Two-Year Collegiate-Level Institutions

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Albany Bus. C.	140	263	410	9	12
Alice Lloyd C.	88	101	282	11	18
American Academy of Art	227	158	775	13	18
American Academy of Dramatic Arts	175	165	340	20	20
Anne Arundel Cmty. C.	1,066	811	4,716	154	219
Aquinas J. C. *W*	0	277	278	17	20
B					
Bauder C.	1	153	154	2	18
Bay Path J.C. *W*	0	509	525	20	31
Beal C.	146	88	268	9	30
Becker J.C.	56	563	625	22	35
Beckley C.	381	241	966	15	32
Bennett C. *W*	5	237	259	26	38
Berkeley-Claremont School	0	200	200	7	7
Berkeley School, The, *W*, N.J.	0	460	460	12	17
Berkeley School, The, *W*, New York, N.Y.	0	318	318	9	9
Berkeley School, The, *W*, White Plains, N.Y.	0	578	578	17	18
Bliss C.	93	190	359	12	19
Brandywine C.	362	569	1,037	27	43
Brooks C. *W*	2	340	342	13	23
Bryant & Stratton Bus. Inst.	486	994	2,228	36	85
Bryant & Stratton Commercial School	169	189	383	21	31
C					
Cazenovia C. *W*	0	302	320	21	32
Central City Bus. Inst.	150	260	570	30	35
Central Texas C.	550	442	3,496	43	68
Chamberlayne J.C.	150	373	580	20	43
Champlain C.	284	435	781	24	68
Coastal Carolina Cmty. C.	453	331	1,370	56	64
C. of Ganado	49	101	320	14	24

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Cottey C. *W*	0	364	371	36	39
Culinary Inst. of America, The	1,099	197	1,296	---	---
Cumberland C. of Tennessee	139	113	321	13	23
D					
D-Q Univ.	50	32	82	3	9
Davis J.C. of Business	664	118	857	7	49
Dean J.C.	481	368	1,156	51	59
Deep Springs C. *M*	24	0	24	5	9
Delgado Voc. Tech. J.C.	2,748	672	7,774	222	412
Durham C.	350	262	612	23	34
E					
Elizabeth Seton C.	75	308	559	23	35
Endicott J.C. *W*	0	727	739	42	50
F					
Fisher J. C. *W*	0	309	309	20	30
Florida C.	205	207	436	22	29
Forsyth School for Dental Hygienists	4	205	217	14	34
Fort Scott Cmty. C.	207	151	558	25	39
G					
Garland J.C. *W*	0	329	347	18	38
Goldey Beacom C.	139	461	1,618	16	77
Grahm J.C.	622	194	841	26	64
Green Mountain C. *W*	8	500	526	31	49
H					
Harcum J.C. *W*	14	551	588	23	36
Hilbert C.	273	143	546	19	37
Humphreys C.	58	85	241	12	24

[Continued]

TABLE 3 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
I					
International J.C. of Bus.	196	291	496	11	19
J					
James Sprunt Inst.	256	135	557	45	59
Jamestown Bus. C.	29	191	233	3	10
J.C. of Albany	192	393	1,044	30	45
K					
Katharine Gibbs School, Mass. *W*	0	534	642	18	29
Katharine Gibbs School, N.J. *W*	1	395	396	12	30
Katharine Gibbs School, N.Y. *W*	0	544	544	32	47
Kemper Military School & C. *M*	58	9	69	0	11
King's C.	20	320	430	12	20
L					
Laboratory Inst. of Merchandising	3	159	163	16	29
Laboure J.C.	28	294	405	31	40
Lackawanna J.C.	135	152	366	9	19
Lansing Cmty. C.	2,204	1,795	13,280	133	632
Lasell J.C. *W*	0	556	592	57	70
Lees-McRae C.	471	237	717	33	46
Leicester J.C.	136	84	225	13	24
Lincoln C.	301	170	555	34	42
M					
MacCormac J.C.	23	199	235	11	15
Manor J.C. *W*	1	90	348	2	40
Maria C.	26	321	487	41	46
Marion Inst. *M*	117	0	117	18	18
McIntosh C.	31	82	121	5	9
Miami-Jacobs J.C. of Bus.	430	166	731	14	40
Michigan Christian J.C.	100	114	236	6	25
Mitchell C., Connecticut	197	156	773	24	43

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
Mt. Aloysius J.C.	71	304	495	33	44
Mt. Ida J.C.	22	671	708	29	53
Muskegon Bus. C.	134	233	478	9	22
N					
Navajo Cmty. C.	106	140	674	47	50
Newbury J.C.	102	217	3,329	8	198
New England Aeronautical Inst. of Daniel Webster J.C.	259	51	314	12	21
New England Inst. of Anatomy & Embalming	136	10	168	3	18
O					
Oklahoma School of Business, Accountancy, Law, & Finance	36	94	562	5	23
P					
Palmer J.C.	217	73	537	12	35
Paul Smith's C. of Arts & Sciences	1,032	99	1,148	66	70
Piedmont Tech. Inst.	485	46	821	28	63
Pine Manor J.C. *W*	0	459	459	23	43
Post J.C.	210	331	732	20	48
Powelson Inst.	38	189	227	11	24
Prentiss Normal Industrial Inst.	51	72	123	14	16
S					
Sadie Brown's Collegiate Inst.	90	10	125	5	10
School of Worcester Art Museum	35	73	115	0	13
Simon's Rock C.	80	126	238	26	41
Sioux Empire C.	269	26	330	11	23
Southern Seminary J.C. *W*	0	245	256	20	37
Sullins C. *W*	2	216	221	26	28

[Continued]

TABLE 3 [Continued]

Institution	Men Full-time	Women Full-time	Grand Total Students	Full-time Teaching Staff	Total Teaching Staff
T					
Tampa C.	821	54	1,316	17	58
Taylor Bus. Inst.	285	313	598	7	33
Technical Career Inst.	600	4	1,033	25	47
U					
Union C.	1,186	806	4,872	93	218
Utica School of Commerce	36	137	183	10	13
V					
Valley Forge Military J.C. *M*	128	3	131	12	19
Villa Julie C. *W*	9	238	377	11	53
Villa Maria C. of Buffalo	99	180	393	22	33
W					
Walker C.	317	205	685	30	39
Webber C.	20	83	103	9	13
Wentworth Inst.	1,421	25	1,661	104	104
White Pines C.	12	47	78	5	17
Wood School, The	0	80	80	7	10
Worcester J.C.	384	51	1,313	16	61
Y					
Young Harris C.	271	237	526	23	28
TOTALS	**26,112**	**29,479**	**92,119**	**2,740**	**5,287**

TABLE 4

Full-Time Freshman Enrollments in 458 Comparably Reporting Institutions

Institutional Type	Number of Schools	1974 Men	1974 Women	1974 Total	1973 Total
Public	318	224,958	169,590	394,548	381,272
Church-affiliated	74	7,991	8,759	16,750	16,727
Independent	66	8,535	10,011	18,546	20,180
TOTALS	**458**	**241,484**	**188,360**	**429,844**	**418,179**

TABLE 5

Full-Time Enrollments by Geographical Regions and States

Regions and States	Comparable Institutions	Number of Full-time Students 1973-74	1974-75
New England			
Connecticut	12	11,738	12,460
Maine	2	1,068	1,091
Massachusetts	21	11,387	10,875
New Hampshire	3	802	889
Rhode Island	1	3,736	3,575
Vermont	3	1,615	1,681
Total	42	30,346	30,571
Middle Atlantic			
New Jersey	13	24,634	26,492
New York	12	134,512	141,547
Pennsylvania	16	25,520	27,011
Total	41	184,666	195,050
East North Central			
Illinois	24	34,499	35,533
Indiana	5	6,253	7,003
Michigan	24	30,921	33,614
Ohio	28	37,209	39,454
Wisconsin	10	15,749	16,346
Total	91	124,631	131,950
West North Central			
Iowa	18	18,526	18,390
Kansas	19	11,851	11,403
Minnesota	20	14,431	14,305
Missouri	13	16,975	16,431
Nebraska	6	2,946	2,689
North Dakota	4	5,165	5,140
South Dakota	2	312	313
Total	82	70,206	68,671

Regions and States	Comparable Institutions	Number of Full-time Students 1973-74	1974-75
South Atlantic			
District of Columbia	0	—	—
Delaware	2	1,239	1,219
Florida	21	37,478	39,320
Georgia	13	8,160	8,411
Maryland	13	18,353	18,418
North Carolina	46	29,097	31,956
South Carolina	9	9,616	11,688
Virginia	5	25,173	27,066
West Virginia	6	3,267	4,048
Total	115	132,383	142,126
East South Central			
Alabama	11	8,366	9,502
Kentucky	6	1,082	989
Mississippi	14	12,264	12,055
Tennessee	6	9,715	11,352
Total	37	31,427	33,898
West South Central			
Arkansas	5	2,404	2,553
Louisiana	1	2,699	3,420
Oklahoma	13	9,416	10,989
Texas	29	46,934	48,873
Total	48	61,453	65,835
Mountain			
Arizona	6	7,764	9,570
Colorado	10	8,492	11,197
Idaho	3	6,575	7,307
Montana	3	1,191	1,214
Nevada	0	—	—
New Mexico	3	1,769	1,815
Utah	3	3,919	4,361
Wyoming	6	2,793	3,009
Total	34	32,503	38,473

[Continued]

TABLE 5 [Continued]

Regions and States	Comparable Institutions	Number of Full-time Students 1973-74	Number of Full-time Students 1974-75
Pacific			
Alaska	1	1,717	1,713
California	47	135,540	144,127
Hawaii	0	—	—
Oregon	8	12,635	12,842
Washington	9	20,076	21,451
Total	65	169,968	180,133
Commonwealth and Territories			
American Samoa	1	307	308
E. Caroline Islands	1	175	120
Puerto Rico	0	—	—
Total	2	482	428
GRAND TOTAL	**557**	**838,065**	**887,135**

UNIVERSITY OF CALIF.
LOS ANGELES

DEC 19 1975

CLEARINGHOUSE FOR
JUNIOR COLLEGES

TABLE 6

Enrollments in 29 Proprietary (Tax-Paying) Schools, 1974

Institutions	Full-time Men	Full-time Women	Total Full-time	Part-time Men	Part-time Women	Total Part-time	Total Men	Total Women	GRAND TOTAL
Albany Business College	140	263	403	3	4	7	143	267	410
American Academy of Art	227	158	385	190	200	390	417	358	775
Bauder College	1	153	154	0	0	0	1	153	154
Beal College	146	88	234	15	19	34	161	107	268
Berkeley-Claremont School	0	200	200	0	0	0	0	200	200
The Berkeley School - N.J.	0	460	460	0	0	0	0	460	460
The Berkeley School - New York, N.Y.	0	318	318	0	0	0	0	318	318
The Berkeley School - White Plains, N.Y.	0	578	578	0	0	0	0	578	578
Bliss College	93	190	283	42	34	76	135	224	359
Brooks College	2	340	342	0	0	0	2	340	342
Bryant & Stratton Business Institute	486	994	1,480	300	448	748	786	1,442	2,228
Bryant & Stratton Commercial School	169	189	358	9	16	25	178	205	383
Central City Business Institute	150	260	410	10	150	160	160	410	570
Davis Junior College of Business	664	118	782	15	60	75	679	178	857
International Junior College of Business	196	291	487	4	5	9	200	296	496
Jamestown Business College	29	191	220	0	3	3	29	194	223
Katharine Gibbs School - Mass.	0	534	534	1	107	108	1	641	642
Katharine Gibbs School - N.J.	1	395	396	0	0	0	1	395	396
Katharine Gibbs School - N.Y.	0	544	544	0	0	0	0	544	544
King's College	20	320	340	60	30	90	80	350	430
Laboratory Institute of Merchandising	3	159	162	0	1	1	3	160	163
McIntosh College	31	82	113	2	6	8	33	88	121
Miami-Jacobs Junior College of Business	430	166	596	40	95	135	470	261	731
Oklahoma School of Business, Accountancy, Law & Finance	36	94	130	310	122	432	346	216	562
Piedmont Technical Institute	485	46	531	204	86	290	689	132	821
Powelson Institute	38	189	227	0	0	0	38	189	227
Sadie Brown's College	90	10	100	20	5	25	110	15	125
Taylor Business Institute	285	313	598	0	0	0	285	313	598
Technical Career Institute	600	4	604	426	3	429	1,026	7	1,033
GRAND TOTAL	**4,322**	**7,647**	**11,969**	**1,651**	**1,394**	**3,045**	**5,973**	**9,041**	**15,014**